



### Kindergarten Teacher Person Specification

The Motueka Steiner School Trust seeks teachers confident to lead the children to experience with head, heart, and hand the rich Steiner Kindergarten curriculum. Our teachers are held in high esteem for the reverence and responsibility they embody; bringing beauty to daily tasks and seasonal celebrations alike.

The voices collated below are offered as information for potential applicants about the kind of person/s Motueka Steiner Kindergarten in its widest sense ideally would like to find. It is not intended as a requirement but simply as a window into our community.

Our tamariki enjoy our Teachers who;

- “read lots and tell us stories”.
- “show everyone kindness and like people”.
- “make sure everyone respects each other”.
- “are happy, friendly and willing to play with us.”.
- “do not use punishment but use creative reparative actions”.
- “are well organised”.
- “like the outdoors and nature and animals”.

Our community encourage our Teachers to;

- “have a background in, and continue their own studies in Steiner Education”
- “build and maintain positive relationships with a broad range of people”.
- “communicate well and be supportive with children and whanau”.
- “be well organised”.

Our staff support our Teachers to;

- have or develop a working knowledge of Waldorf/Steiner education.
- be clear, kind, positive and articulate in communication.
- work collaboratively to support individual class and collective school needs
- be well organised.
- celebrate seasons and festivities together and with the wider community.
- feel happy, enthusiastic and fulfilled in their work.