



# Application Pack for Class Teacher Position

December 2020

Thank you for your interest in applying for the position of Class Teacher at Motueka Steiner School.

## Application Process

Included in this pack are:

- Letter of Introduction and information from the Board
- Declaration Form (individual .doc)

**Please send the following by email:** to [recruitment@motueka.steiner.school.nz](mailto:recruitment@motueka.steiner.school.nz) attn: Lisa Dunn

1. Your covering application letter and curriculum vitae
2. The completed Declaration Form

**Applications Close:** 3:00pm **Friday 11 December 2020**

**Position Commences:** To be negotiated, however ideally **Monday 1 February 2021**

If you have any questions or queries, please feel free to contact us via;  
[recruitment@motueka.steiner.school.nz](mailto:recruitment@motueka.steiner.school.nz) or call Lisa on +64 21 799 241

### Context

- The integration agreement has a maximum of 100 students
- This position is for a Class 2 teacher in 2021
- The school is rated decile 4

## About Us/Special Character

The school is a Rudolf Steiner/Waldorf School in a farm setting. After over 30 years of Steiner Education in Motueka, we are now at one of the most important and exciting times for our school. The MSS Proprietors Trust successfully entered into an Integration Agreement with the Ministry of Education on the 17<sup>th</sup> of June 2020, the inaugural year to be 2021. It is the dawn of a new era.

With a single visit to our new school site, it is impossible not to be enriched by its potential and humbled by the contributions already made and awakened to the reality of the present moment. The opportunity to become a Class Teacher of this very special and unique school is a rare gem. The community is ready to support and embrace new and existing teachers as the whole school embarks on the transition to a new, integrated school status and a new purpose built farm site.

The journey travelled thus far is testament to the determination; enriched by passionate community spirit, generous support, diverse opinion and an overwhelming willingness to understand what is needed to move forward for the enrichment of our special character school.

Special Character that is based on: the ideals and practices of education described by Rudolf Steiner (1861-1925); on the continuing research of the Steiner/Waldorf teachers; other compatible pedagogical approaches; on-going development; adaptation for the unique context of Aotearoa New Zealand today, including acknowledgment of the Māori world view by participation in the language and culture as a fundamental part of living Aotearoa.

The Proprietors Trust determines the Special Character of the school; the Principal as the head teacher, along with the College of Teachers, implements it with an anthroposophical impulse, inherent in all aspects of school life. Although anthroposophy inspires teacher development and informs teacher practice along with the understanding of the social mission of our education, it is not taught to the students. Rather, it is expressed in educational aims, curriculum content, teaching methods, organisational structures, seasonal and Christian festivals, as well as in the details of the social and physical environment of the school. The school supports and follows the Steiner Education Aotearoa New Zealand curriculum guidelines.

Imbued with beauty and reverence, the art of teaching comes to fruition. The curriculum delivery is linked to the developmental stages with particular emphasis on age-appropriate content and moral education. The school observes an unhurried, "learning in time, and over time" approach. In addition to academic subjects the curriculum includes movement, music, waiata, verse, karakia, storytelling, art, handwork, craft and many nature/farm outdoor classroom based activities.

We are forming a fantastic staff team as we embark on this undoubtedly rewarding journey and together we experience the joy and pain of growth. At all times keeping the Steiner Special Character at the heart of our work.

## About Us/Location

We are the only Rudolf Steiner school in the Te Tau Ihu (Top of the South) region. Motueka Rudolf Steiner School opened as a private school in 2002. There is a local Steiner kindergarten, right in the heart of the Motueka township, which has operated for 34 years that feeds into the school.

Our new school is currently being built on a semi-rural 13 hectares organic farm, owned by the MSS Proprietors Trust on Robinson's Road, Lower Moutere. Here there is a river across the road, mountains to the West and sea to the East to surround and embrace our tamariki as they learn and grow. The farm will be a key part of the school's pedagogy and the school will be ready for use in early 2021.

# Class Teacher Person Specification

The Establishment Board of Trustees seek teachers confident to lead the children to experience with head, heart, and hand the rich and unfolding Steiner curriculum. Our teachers are held in high esteem for the reverence and responsibility they embody; bringing beauty to daily tasks and seasonal celebrations alike.

The voices collated below are offered as information for potential applicants about the kind of person/s Motueka Steiner School in its widest sense *ideally* would like to find. It is not intended as a requirement but simply as a window into our community.

## Our tamariki enjoy our Teachers who;

- “read lots and tell us stories”.
- “show everyone kindness and like people”.
- “make sure everyone respects each other”.
- “are happy, friendly and willing to play with us.”.
- “do not use punishment but use creative reparative actions”.
- “are well organised”.
- “like the outdoors and nature and animals”.

## Our community encourage our Teachers to;

- “have a background in, and continue their own studies in Steiner Education”
- “build and maintain positive relationships with a broad range of people”.
- “communicate well and be supportive with children and whanau”.
- “be well organised”.

## Our staff support our Teachers to;

- have or develop a working knowledge of Waldorf/Steiner education.
- be clear, kind, positive and articulate in communication.
- work collaboratively to support individual class and collective school needs
- be well organised.
- celebrate seasons and festivities together and with the wider community.
- feel happy, enthusiastic and fulfilled in their work.

## The Establishment Board of Trustees cherish Teachers who;

- inspire our tamariki to be the best they can be.
- participate fully in our school life and wider community events.
- embody Steiner pedagogy, embracing the reason and the season throughout the curriculum.
- demonstrate integrity in all aspects of teaching and communication.
- enjoy being part of our wonderful, dynamic and dedicated Steiner farm school.

# Timeline for Appointment Process

- **December 4:** Position advertised
- **December 11, 3pm:** Applications close
- **December 12 -13:** Shortlisting
- **December 15 -16:** Interviews (if necessary)
- **December 17 (or before):** Successful Applicant notified
- **December 21 (or before):** Unsuccessful applicants notified